

School report

Gorse Ride Junior School

Gorse Ride South, Finchampstead, Wokingham, Berkshire RG40 4JJ

Inspection dates

11–12 September 2018

Overall effectiveness

Requires improvement

Effectiveness of leadership and management

Requires improvement

Quality of teaching, learning and assessment

Requires improvement

Personal development, behaviour and welfare

Requires improvement

Outcomes for pupils

Requires improvement

Overall effectiveness at previous inspection

Requires improvement

Summary of key findings for parents and pupils

This is a school that requires improvement

- Leaders and governors have not tackled the areas requiring improvement from the last inspection with sufficient rigour. As a result, some aspects have not improved.

- Leaders, including staff who hold additional responsibilities, do not use school performance information well enough to set an all-inclusive strategic direction for improvement.

- Although leaders allocate additional funding for disadvantaged pupils appropriately, they do not check closely the difference that funding is making to pupils' achievements.

- Disadvantaged pupils achieve less well than their peers in reading, writing and mathematics. Furthermore, this group are falling even further behind in writing.

- Most pupils achieve well in reading and mathematics. However, across the school, standards are lower in writing.

- The quality of teaching is variable. Tasks are not consistently well matched to all pupils' abilities, particularly in writing and for pupils who have special educational needs (SEN) and/or disabilities.

- Pupils who have SEN and/or disabilities are not catered for well enough. Teachers do not always make reasonable adjustments and some pupils find it too difficult to access learning tasks.

- Some disadvantaged pupils and pupils who have SEN and/or disabilities do not attend school regularly. This impedes their progress.

- Leaders have not ensured that the school's website meets statutory requirements.

- Most parents and carers are satisfied with the school's provision. However, some expressed concern about the school's provision, particularly for pupils who have SEN and/or disabilities.

The school has the following strengths

- Safeguarding is effective. Leaders and governors hold a high degree of expertise in this aspect. As a result, the school's approach to keeping pupils safe is comprehensive and well understood by all.

- Governors know the school well. They are highly skilled and contribute positively.

- Leaders have successfully strengthened the quality of the school's curriculum, as well as the reliability and range of pupils' performance information.

- Most pupils are polite and considerate of one another's feelings. They are kind and helpful.

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